

國立清華大學第 25 屆新進人員研究獎得獎人簡介



特殊教育學系 王立志副教授

王立志博士現任為國立清華大學特殊教育學系副教授。王博士於國立臺南大學取得特殊教育教師證照後，曾服務於不同教育階段的特殊教育現場，包含學前、小學和中學階段。在 2021 年 1 月加入國立清華大學之前，他曾於德州大學奧斯汀分校的訪問博士生，以及於香港教育大學擔任講師、助理教授、副教授。他的研究興趣的包含中文閱讀障礙的認知/語言能力，例如瞬時處理及節律朗讀/敏感度缺陷，並將相關研究結果進行轉移至直接針對認知及語言相關能力進行訓練、以及對其教學與評量的調整。此外，他的研究興趣還包括中文閱讀障礙學生的心理衛生狀況，如焦慮，以及這些狀況是如何影響他們的學習表現與學校生活。研究成果發表於特殊教育、教育心理領域之國外重要學術期刊，累積逾 40 篇。過去幾年間已於國際學術場域榮獲若干最佳論文獎之肯定（如 2021 年 ICCSCE 最佳論文獎）。王立志博士致力於與國內及國際學者合作進行研究，其研究團隊包含台灣、美國、香港、馬來西亞的學者。

Dr. Li-Chih Wang is currently an Associate Professor in the Department of Special Education, National Tsing Hua University. After obtaining the special education teacher's license from National Tainan University, Dr. Wang has served as a special education teacher at different education stages, including preschool, elementary and secondary school. Before joining National Tsing Hua University in January 2021, he was a visiting doctoral student at the University of Texas at Austin, and a Lecturer, Assistant Professor, and Associate Professor at the Education University of Hong Kong. His research interests include cognitive/linguistic abilities in Chinese dyslexia, such as temporal processing and prosodic reading/sensitivity deficits, and transferring these

research findings to the training of such abilities, as well as the adaptations of teaching designs and tests. In addition, his research interests include the mental health conditions of Chinese students with dyslexia, such as anxiety, and how these conditions affect their academic performance and school life. The research results have been published in well-known global academic journals in the field of special education and educational psychology, accumulating more than 40 articles. In the past few years, he has won several best paper awards in the international academic field (such as the 2021 ICCSCE Best Paper Award). Dr. Li-Chih Wang is also committed to collaborate with the domestic and international scholars, and his research team includes scholars from Taiwan, United States, Hong Kong, and Malaysia.